## **Student Snapshot**

**73**%

Total score on Positive Behaviour Interventions and Supports implementation.

63%

of students absent from school less than 10 per cent of the year.

65%

of students value learning.

**75**%

of Grade 1 – 3 students with early literacy skills not at risk according to the Castles and Coltheart 3 (CC3) Test.

**78**%

of Grade 1-3 students with early numeracy skills not at risk on the Alberta numeracy assessment.



# Windsong Heights School

2024/25 School Education Plan At-A-Glance



#### This Year We Worked On:

- Creating a consistent approach to implementing our Positive Behavioural Intervention and Supports framework (PBIS)
- Developing an inclusive culture where all students feel safe and have belonging

## You Can Help By:

- Reading with your child every day
- Talking with your child about what being safe, respectful, and responsible looks like in and out of school
- Volunteering at Windsong

### **Next Year You Can Look Forward To:**

- Continued alignment across grade levels in our commitment to helping students be safe, respectful and responsible
- Increased exposure and exploration of future careers
- Targeted and aligned literacy and numeracy instruction K-3